

Overall Performance in the Volcanic Simulation Rubric

Student Name _____

The following standards describe your performance in this simulation. This is used to give you feedback about your performance and to help you improve in the future! *Give scores, tally up, for a final score out of 10. Half marks can be used.*

Standards	Exemplary (2 Marks)	Satisfactory (1 Mark)	Needs Major Improvement (0 Marks)	Score	Comments
Critical Thinking Skills	Student illustrated excellent use of critical thinking skills: objectivity, thoughtful interpretations, and weighing all the options.	Student illustrated good critical thinking skills with some minor mistakes in one of the categories (left)	Student did not illustrate good use of critical thinking skills and made errors such as being subjective, false interpretations, and failing to weigh all the options.		
Written communication (Reports, Data logs)	Written material made by the student are complete, accurate, and well-written.	Written materials are for the majority – complete, accurate, and well-written with some minor errors.	Written materials are not complete, contains obvious errors, may not be easy to read or understand		
Oral communication (Press conferences and team discussions)	Student communicates very well with the ‘public’ (avoids jargon) and within their team with efficiency, accuracy and professionalism.	Student communicates with ‘public’ and within their team efficiently, with minor errors, and a mostly professional attitude.	Student communicates with ‘public’ and within their team poorly. Illustrating some inaccuracies, or displaying unprofessional attitudes or demeanors.		
Collaborative Skills	Student illustrates excellent use of collaborative skills: brainstorming, sharing, debating and diplomacy.	Student illustrates satisfactory use of collaborative skills with some minor problems.	Student does not use collaborative skills well and had difficulty working in a team-setting.		
Enthusiastic Participation	Student illustrated strong efforts to participate and enact their role during the simulation.	Student illustrated a moderate level of participation and enacted their role mostly well during the simulation.	Student illustrated a poor level of participation and did not make an effort to ‘get into’ their role.		

Name of Reviewer _____

Total _____ / 10